

DELAC Meeting Minutes

February 7, 2023

7:00pm Mill Street School Cafeteria

1. Review minutes from the last meeting on December 6th. There were no changes.
2. Review the difference between ELAC and DELAC for new attendees. Mr Perry explained that ELAC is based around the schools and what is happening and the DELAC is based around the District and what is happening.
3. Review criteria for reclassification. Mrs. Salisbury shared that many heard about the process at the ELAC piece. She shared that in the binder in the EL Master plan they can find graphs and details- pages 35-38. Parents looked at the pages. Parents can review it more and ask questions for the next meeting. Mrs. Salisbury shared that most ELL students should be able to reclassify between 5th and 7th grade and if they don't then they are behind. She also stated that most students in grades K-3 would not be reclassified as they are still learning the language so it's ok that Mill doesn't reclassify many students.
 - Parent question: Who do we go to if our student is struggling? Mrs. Salisbury responded: The homeroom teacher, then they can direct them to other supports.
4. Review parent survey
 - Parent input: Many parents don't know how to use the internet and cell phones so is it possible to send paper copies of surveys. Response: We can have support at meetings and at school for those parents who need it.
 - Fairview parent input was that 2 weeks in advance for the meeting announcement was too early, but the paper copies are very helpful.
 - Questions about distance learning/in-person classes need to be changed.
 - Add a question on survey: What we can do as a district so that we have more parent participation for meetings? Have a dropdown option for parent suggestions.
5. Review any feedback on the District Parent Policy from the last meeting. No questions.
6. Review LCAP presentation. A packet was shared with the parents.
 - Mr. Perry explained that LCAP is a 3 year plan to look at district funding.
 - He review data from CAASPP and ELPAC- page 3
 - He review the 8 state priorities pages 4-8-Mr. Perry explains chronic absenteeism and what qualifies an absences as chronic. Chronic absenteeism is being absent 10% of the year.

-Mrs Sailsbery gave an example of missing 10% in the first 2 months of school could be 40 school days and missing 4.

- A parent said that was ok. The teacher there said no it wasn't as they child misses what I am teaching and if the student misses two days in a row that there is no time in the day to reteach the student what was missed and if that student is already struggling this adds a lot more gaps to the learning.

-Mrs Sailsbery then shared that in a school year of 180 day that missing 10% is 18 or more days and that is close to a month's worth of learning missed. A parent responded with -that is a lot and that doesn't make a difference. He also stated that he hadn't looked at this way and that going forward he would think about how sick is child before just keeping them home.

-Parent input: Parents suggest/request that parents are informed about the impact absences have for students as well as for the school/district. Mr. Perry said he would work on getting this information out.

7. Reminder: February 28th will be math strategies night at Mill Street where parents will learn about different strategies to help their child. This is for TK-5th grade parents.
8. Mr. Perry reminded parents about the forms at the back of the binder that can be filled out to take to the Advise Governing Board and the one for school site concerns.