

Instruction

GUIDANCE/COUNSELING SERVICES

The Governing Board recognizes that a comprehensive counseling program can help promote academic achievement and serve the diverse needs of all district students. Counseling staff shall be available to meet with students to discuss academic, social or personal difficulties, as well as other issues that may impact student learning.

The district's academic counseling program shall help students establish immediate and long-range educational plans, achieve academic standards, prepare for the high school exit examination and complete the required curriculum in accordance with their individual needs, abilities and interests. Insofar as possible, parents/guardians shall be included when making educational plans.

(cf. 0410 – Nondiscrimination in District Programs and Activities)

(cf. 0420 – School Plans/Site Councils)

(cf. 1220 – Citizen Advisory committees)

(cf. 6011 – Academic Standards)

(cf. 6020 – Parent Involvement)

Counseling staff shall help all students plan for the future and become aware of their career potential. Academic planning for higher education shall include information about courses needed for admission to colleges and universities, standardized admission tests, financial aid and scholarships.

(cf. 6030 – Integrated Academic and Vocation Instruction)

(cf. 6141.5 – Advanced Placement)

(cf. 6143 – Courses of Study)

(cf. 6146.1 – High School Graduation Requirements)

(cf. 6146.11 – Alternative Credits Toward Graduation)

(cf. 6146.2 – Certificate of Proficiency/High School Equivalency)

The Superintendent or designee shall establish and maintain a program of guidance, placement of follow-up for all district students subject to compulsory continuation education. (Education Code 48431)

Colleges and prospective employers, including military recruiters, shall have the same access to students for recruiting purposes. (20 USC 7908; 10 USC 503; Education Code 49603)

(cf. 5125.1 – Release of Directory Information)

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School Counseling Program for Students in 7-12.

The Board has adopted the School Counseling Program in order to provide counseling services to all students in grades 7-12 delivered by personnel who hold a valid pupil personnel services credential. In accordance with law and as specified in administrative regulation, the district's program shall provide for an individualized review of student records, an opportunity for a counselor to meet with students to discuss educational and vocational options, and specialized counseling services for students identified as at risk of not passing the high school exit examination.

(cf. 6162.52 – High School Exit Examination)

(cf. 6179 – Supplemental Instruction)

Personal Counseling

Counseling staff shall identify and work with students whose personal problems may prevent them from reaching their potential. As appropriate, students shall be instructed about agencies that offer qualified professional assistance with substance abuse, physical or emotional problems or other personal problems.

(cf. 1020 – Youth Services)

(cf. 5113 – Absences and Excuses)

(cf. 5113.1 – Truancy)

(cf. 5131.6 – Alcohol and Other Drugs)

(cf. 5137 – Positive School Climate)

(cf. 5138 – Conflict Resolution/Peer Mediation)

(cf. 5141.4 – Child Abuse Prevention and Reporting)

(cf. 5145.9 – Hate-Motivated Behavior)

(cf. 5147 – Dropout Prevention)

(cf. 5149 – At-Risk Students)

(cf. 6164.5 – Student Success Teams)

(cf. 6173 – Education for Homeless Children)

(cf. 6173.1 – Education for Foster Youth)

Counselors shall respect student confidentiality as appropriate and shall consult with the Superintendent or designee whenever unsure of how to respond to a student's personal problem. Parent/guardian consultation and consent shall be obtained as appropriate.

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(cf. 5125 – Student Records)
(cf. 5022 – Student and Family Privacy Rights)

The Board recognizes the need for a prompt and effective response when students are confronted with a traumatic incident. School counselors shall assist in the development of the comprehensive school safety plan, emergency and disaster preparedness plan and other prevention and intervention practices designed to assist students before and after a crisis.

(cf. 9459 – Comprehensive Safety Plan)
(cf. 3516 – Emergencies and Disaster Preparedness Plan)

In addition, the Superintendent or designee shall identify crisis counseling resources to train district staff in appropriate response techniques and/or directly help students cope with such crises if they occur. Early identification and intervention plans shall be developed to help identify those students who may be a risk for violence so that support may be provided before they engage in violent or disruptive behavior.

(cf. 5136 – Gangs)
(cf. 5141.52 – Suicide Prevention)

The Board recognizes that a supportive, ongoing relationship with a caring adult can provide a student with valuable advice, enhanced student-teacher relationships and give students positive adult role models. The Board desires to establish a teacher-based advisory program in which teachers, with support from a credentialed school counselor, advise students.

Legal Reference

EDUCATION CODE

221.5 Prohibited sex discrimination
41505-41508 – Pupil Retention Block Grant
48431 – Establishing and maintaining high school guidance and placement program
49600-49604 – Educational counseling
51250 – School age military dependents
51513 – Personal beliefs

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52378-52380 – Supplemental school counseling program
REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS
48431.6 – Tenth grade counseling program
PENAL CODE
11166-11170 – Reporting known or suspected cases of child abuse
CODE OF REGULATIONS, TITLE 5
5930-4931 – Counseling
UNITED STATES CODE, TITLE 10
503 – Military recruiter access to directory information
UNITED STATES CODE, TITLE 20
1232g – Family Educational Rights and Privacy Act
7908 – Armed forces recruiter access to students and student recruiting information
CODE OF FEDERAL REGULATIONS, TITLE 34
99.1-99.67 – Family Education Rights and Privacy

Management Resources:

Web Sites:

American School Counseling Association: <http://www.schoolcounselor.org>
California Association of School Counselors: <http://www.schoolcounselor-ca.org>
California Department of Education: <http://www.cde.ca.gov>
U.S. Department of Education, Access to military recruiters:
<http://www.ed.gov/policy/gen/guid/fpc/hottopics/ht10-02-02/html>