

Instruction**HIGH SCHOOL EXIT EXAMINATION**

The Governing Board desires to ensure that district students who graduate from high school can demonstrate grade-level competency in reading, writing and mathematics and are given the opportunity to learn the subjects covered in the high school exit examination.

The Superintendent or designee shall ensure that district programs and services, including but not limited to, instructional materials, staff development and remediation programs, are aligned with the high school exit examination.

The Superintendent or designee shall administer the statewide exit examination as required by law for high school graduation. (Education Code 60850)

(cf. 6146.1 – High School Graduation Requirements)

(cf. 6162.5 – Student Assessment)

(cf. 6162.54 – Test Integrity/Test Preparation)

Students may be allowed to take the exam with variations, accommodations and modifications in accordance with law and administrative regulation.

Students who do not **demonstrate sufficient progress toward passing the exit exam shall be provided supplemental instruction necessary to assist the students to succeed on the exam.** **(Education Code 60851)** ~~pass the examination shall be provided sufficient remediation necessary to learn the content of the exam in those areas where they are deficient.~~

(cf. 6177 – Summer School)

(cf. 6179 – Supplemental Instruction)

Legal Reference: EDUCATION CODE
 35146 Closed sessions
 37252 Summer School
 51041 Evaluation of educational program
 56101 Waiver of code or regulation
 60810 Assessment of language development
 60850-60856 Exit examination
 CODE OF REGULATIONS, TITLE 5
 1200-~~1225~~ **High School Exit Examination, as proposed February**
 ~~13, 2001~~
 UNITED STATES CODE, TITLE 20
 1400-1482 Individuals with Disabilities Education Act
 UNITED STATES CODE, TITLE 29
 794 Rehabilitation Act of 1973, Section 504
 court decisions

**Smiley v. California Department of Education (2002,9th Cir.) 45
Fed.Appx. 780**

**Chapman v. California Department of Education, (2002, Northern.
Dist. Of CA) 229 F.Supp.2d 981**

Management Resources:

CDE publications

**Independent Evaluation of the California High School Exit
Examination (CAHSEE), Annual Report, Human Resources Research
Organization**

CSBA ADVISORIES

0306.01 California Assessment Update

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL
RIGHTS PUBLICATIONS

The Use of Tests as Part of High-Stakes Decision-Making for
Students: A Resource Guide for Educators and Policy-Makers, December
2001

WEB SITES

CDE: <http://www.cde.ca.gov/ta/tg/hs/index/asp>

6162.52 High School Exit Examination

CSBA: <http://www.csba.org>

Educational Testing Service: <http://www.ets.org/cahsee>

U.S. Department of Education, Office for Civil Rights:
<http://www.ed.gov/offices/OCR>

Policy Adopted: May 21, 2001