



Grading and Graduation

Graded work from distance learning during COVID

Will the grades count?

Yes. Returned materials will be used to give students feedback, prepare students for their next step in education, and maintain or improve their current grade. Consideration will be given to students who lack access on a case-by-case basis.

Alternative grading systems

Returned materials for middle and secondary levels will be graded as it would normally have been in the past.

In keeping with the State direction that all grading systems “...ensure that grading policies hold students harmless for their spring grades and the transition to distance learning” students will be held harmless. Here are examples of OUSD grading at the secondary level:

A student had a D at the end of 3rd quarter. 4th quarter, the student earns an A. Those two grades get averaged together and their final grade would be a B- or C+.

A student had an A at the end of 3rd quarter. 4th quarter, the student earns an D. The higher of those two grades is their final grade.

It will be these final grades that are entered into the system for credits and GPA calculation.

Students should be encouraged to “make up” work missed / not submitted during 3rd quarter. That work should be used / counted, only if it improves their 3rd quarter grade.

Students may be allowed to re-test from 3rd quarter to improve their grade at the teacher’s discretion.

Independent study and North Valley students continue to accrue credit and get grades – as long as grades only improve beyond 3rd quarter.

Everyone must understand that a few students may take advantage of this system. However, equity and access considerations must guide our approach to grading during the COVID crisis. Students who chose to “cheat” will only harm themselves by not keeping up with their peers in terms of learning the material.

At the elementary level, feedback will be given to students, and every third trimester report card will have a P = Pass grade. Teachers are encouraged to assist students, in collaboration with parents, in setting individualized goals.

Teachers of students who have an IEP, 504 or who are enrolled in supportive studies should work with the Case Carrier to ensure the work is accessible and appropriate.

May a student utilize an existing virtual school program to complete courses?

Grades and credits earned at other accredited schools during the closure will transfer back to OUSD as they normally would during any other time.

Thank You,

Dwayne Newman

OUSD Superintendent